



Mastery-Based Weekly Schedule (K-1)

	Monday	Tuesday	Wednesday	Thursday	Friday
	MASTERY BLOCKS Focused learning sessions where students work on and master individualized literacy and math skills.				
8:30-8:45 AM	Morning Meeting & Social-Emotional Learning (SEL)				
	Introduce the weekly SEL theme (e.g., kindness or teamwork) and set personal goals aligned with SEL mastery paths. Incorporate a community-building activity like a group game or sharing circle.	Engage in role-playing scenarios to practice SEL skills (e.g., offering help, joining a game). Reinforce the theme through cooperative games or peer activities.	Continue practicing SEL through role-playing and community-building exercises, focusing on student-driven scenarios and responses.	Reflect on the SEL theme in SEL journals. Discuss how students applied SEL skills throughout the week.	Share SEL successes and examples from the week. Celebrate students' progress and set new SEL goals for the next week.
8:45-9:30 AM	Literacy Block				
	Whole-group introduction of new literacy strategies. Centers include guided reading, independent reading, phonics/word work, and mastery path tasks.	Review and practice Monday's literacy concept. Centers include collaborative reading and individualized literacy tasks based on student progress.	Introduce new literacy concepts, such as vocabulary or comprehension. Centers reinforce the concept through guided practice and mastery tasks.	Focus on skill application through collaborative reading activities. Centers provide individual mastery tasks using digital tools.	Review key concepts and celebrate literacy progress. Centers focus on demonstrating mastery through writing, storytelling, or other creative literacy tasks.
9:30-10:15 AM	Math Block				
	Whole-group mini-lesson introducing a new math concept (e.g., counting, addition). Centers include manipulatives, digital tools, and mastery path tasks for personalized practice.	Review Monday's math concept. Engage in collaborative problem-solving tasks followed by individualized mastery practice in centers.	Focus on real-world applications of the math concept. Centers include small-group practice and mastery-focused tasks.	Small-group instruction based on mastery levels. Centers provide targeted practice with manipulatives and digital math tools.	Review the week's math concepts. Centers emphasize completion of mastery tasks, reflection on progress, and application to new problems.
10:15-10:30 AM	Snack and Break				
10:30-11:15 AM	Literacy/Math Rotations				
	Students choose from adaptive learning tools, digital games, or partner reading/math challenges based on their mastery paths.	Continue mastery path work with adaptive tools or activities aligned with individual goals. Teachers provide small-group check-ins and one-on-one support.	Students share progress on their mastery paths and receive peer feedback. Adjust goals and strategies for the remainder of the week.	Continue mastery path work with adaptive tools or activities. Teachers facilitate check-ins to monitor mastery.	Choose favorite activities from the week, focusing on areas of mastery progress. Use digital tools or creative literacy/math tasks for final practice.
11:15-11:45 AM	Outdoor Play/Physical Education				
11:45-12:15 PM	Lunch				
12:15-12:30 PM	Quiet Time				
	EXPLORATION BLOCKS Hands-on exploration, collaboration, and personal interest pursuits.				
12:30-1:15 PM	Music	Science	Art	Science	Makerspace/Library
1:15-1:45 PM	Project-Based Learning				
	Introduce the week's inquiry projects. Students choose topics and set goals aligned with literacy, math, and SEL mastery paths.	Engage in research or hands-on project work. Daily check-ins guide students on integrating literacy, math, and SEL skills into their projects.	Continue project development, with emphasis on applying new literacy and math skills.	Final project preparation. Students demonstrate their learning and mastery through creative presentations, writing, or models.	Project presentations. Students explain how they applied mastery skills in literacy, math, and SEL to complete their work.
1:45-2:15 PM	Choice Time/Free Exploration				
	Engage in building, creative storytelling, or sensory play, connecting to inquiry topics where possible.	Participate in nature exploration or sensory play, using observations to enhance inquiry projects.	Create models or crafts related to inquiry projects.	Build or innovate on projects, focusing on mastery skills like critical thinking and design.	Revisit any favorite activities from the week for further exploration or mastery practice.
2:15-2:45 PM	Closing Circle				
	Reflect on the day's mastery progress in literacy, math, and SEL. Share examples of how students applied their skills in PBL or exploration activities.	Reflect on the day's mastery progress in literacy, math, and SEL. Share examples of how students applied their skills in PBL or exploration activities.	Reflect on the day's mastery progress in literacy, math, and SEL. Share examples of how students applied their skills in PBL or exploration activities.	Reflect on the day's mastery progress in literacy, math, and SEL. Share examples of how students applied their skills in PBL or exploration activities.	Celebrate weekly accomplishments. Discuss how students demonstrated mastery in projects and set new goals for the upcoming week.

Note: This is a sample schedule; actual configurations may vary depending on the specific needs of the school.